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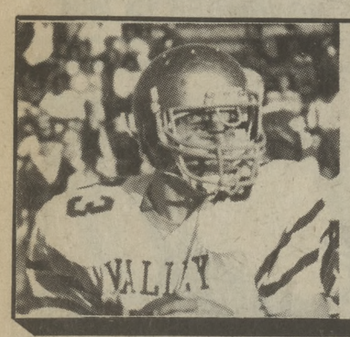

Defense disappears

See page 5

Sociologist studies the system

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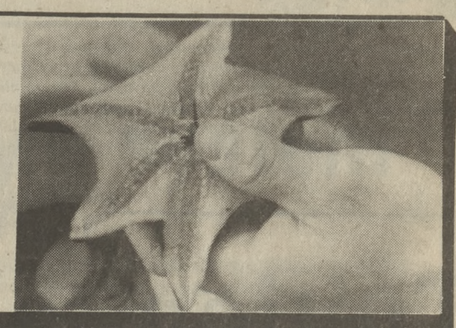
Marine montage

See page 6



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Los Angeles Valley College

Valley Star

Thursday, November 15, 1984
Van Nuys, California

Computers go online again

By ROGER WILSON, Staff Writer

Many students were turned away from Valley's computer center earlier this week when it was shut down because of a lack of personnel.

The center was run by two classified employees, one on the day shift, the other at night.

According to Robert Sprague, assistant dean of instruction, the day employee resigned to take another job, and his last day was last Friday.

Normally, said Sprague, this would not have created a problem, but the night worker has been absent for two weeks. Although teachers had been donating time, it wasn't possible to keep the lab open, he added.

Douglas Arter, chairman of the computer science department, said, "We just can't hire anyone. They have to know how to bring up the computer, know what to do when it goes down, and not just pass out finished programs."

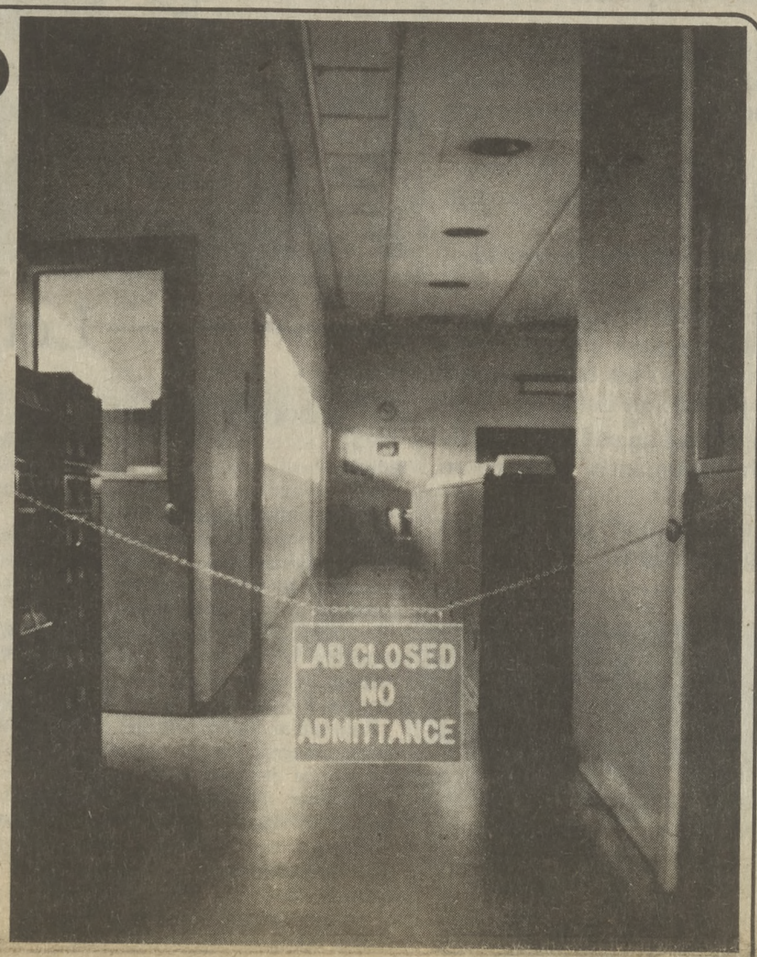
He said he is informing the instructors in the department of the problems and has asked them to give the students more time to turn in assignments.

Sprague said as many as 40 students have visited his office to find out what the problem is.

"This is only the tip of the iceberg," he said. "We've told each student the problems and what we're doing about it."

The computers didn't go back online until Tuesday at 2 p.m. after the center received permission to hire provisional workers. One has been hired, allowing the center to be opened for day use, and the night supervisor has returned to work, resolving that problem, according to Mary Ann Breckell, vice president of administration.

Breckell was confident that the center's hours would be back to normal as of yesterday, and said, "The basic problem now turns out to be how they're going to catch up."



LAURA TANIS / Valley Star

Major class cuts planned for spring

By KEN McCALL, Special Assignments Editor

Up to 150 spring semester classes may be cancelled at Valley due to a reduction in the part-time faculty budget mandated by the L.A. Community College District.

Edwin Young, vice president of academic affairs, said that the decision, handed down by the district Board of Trustees late last week, represented a 35-40 percent cut in the budget for part-time teachers compared to last spring.

He also said that although full-time teachers will be assigned to teach night classes currently taught by part-time faculty, the cuts will be distributed across the board and may result in a 10-12 percent reduction in overall teaching.

"Our main concern is still to maintain as much ADA (average daily attendance) as possible," Young said, "because that's what our income is derived from. Those departments that have lower average class sizes are the ones that are in trouble now."

Young said that it will be after Thanksgiving before he has any final numbers because he is currently looking into Valley's budget to see if there are any funds which could be reallocated to the part-time budget.

In any event, Young said the budgetary restrictions will force the administration to reassess priorities.

"We need to look at what the programs are that meet the needs of the greatest number of students," he said. "That means some courses that may be interesting, worthwhile, and meet some of the people's needs may be the ones that we have to pull back on."

According to Young, less popular classes may be offered every second or third semester instead of being dropped altogether. Multiple sections of the same class will be reduced.

But Mary Ann Breckell, vice president of administration, said she thinks the administration's priorities are backwards.

"The curriculum should determine the budget rather than the budget determining the curriculum," she said.

Faculty will have some input on class cancellations, according to Young.

"I do make some determinations on allocations of funds to the departments," he said. "Then we ask the department chairs to come

(Please see SPRING CLASS CUTS, Page 3)

New conservation corps program for youths considering Valley as potential urban site

By S.A. FOUNTAIN, Staff Writer

Valley College is currently being considered as an Urban Conservation Corps site.

Under the provisions of State Senate Bill 2049, passed Sept. 29, $1.2 million has been allocated for the development of Corps programs throughout California.

The Urban Conservation Corps (UCC) will be a city version of the California Conservation Corps (CCC). The CCC has been employing youths between the ages of 17 and 25 since the 1930's in various jobs working in the state's forest areas.

The UCC plan will have young people working at city facilities, doing general maintenance, and clean-up. Those employed would be headquartered at the participating community college nearest them. They would work during the day, then return back to the college to attend night courses.

"We hope to raise the literacy rate of the CCC as well as giving jobs to unemployed youth," said Susan Levitski, public relations director of the CCC in Sacramento. "We plan to draw heavily from the immediate area of the college."

Experimental programs have been successful in the northern part of the state in Alameda County and the city of Redding. San Diego County has also run a similar program, according to Levitski.

The CCC has run a program at Oat Mountain Center, adjacent to L.A. Pierce College in Woodland Hills, for over six months. The Oat Mountain Center houses 58 members—"residents"—who are contracted out to the city. The residents study at Pierce, but they are limited to the school's agriculture curriculum.

"Corps members in the UCC will be allowed to take any course of study they wish," said Oat Mountain's project coordinator B.J. Murad.

The UCC also differs from the CCC in housing. The CCC has traditionally housed and fed its workers, but the UCC will not because members will be taken from the area surrounding the college. It is cheaper to have the workers live at home, according to Murad.

At this stage, quite a bit of confusion exists as to which colleges will be chosen.

"I couldn't tell you anything about who would be in charge of what or even how the final location choices will be made," said Levitski.

Murad was cautiously optimistic about Valley being chosen as a site. "The location of the campus is good. North Hollywood and Van Nuys appear to be prime spots in regards to the youth population," he said.

Ed Miller, director of Oat Mountain, shared Murad's feelings. "Valley is a strong possibility, but I can't make a commitment until my assistant director and I have a chance to review the data we have."

The data includes unemployment figures from the state's Employment Development Department and studies of campus accessibility by public transit.

Miller explained it was "too early to even guess at a date when the plans will be finalized." Levitski couldn't estimate a date either.

The colleges that are chosen can expect 15 to 30 Corps members, according to Miller.

'No confidence'

LACC vote passes

By DAVID FROST, Assoc. Opinion Editor

In a meeting of L.A. City College's Academic Senate held Nov. 1, a resolution of no confidence in the college's president, Dr. Stelle Feuers, and the two vice presidents passed with 25 votes in favor and 16 opposed.

Citing numerous examples of campus problems allegedly caused by, or aggravated by the administration, Academic Senate president, Barbara Benjamin said, "I believe that the big message of our displeasure finally came through."

However, Paul Whalen, L.A. City College (LACC) vice president of academic services and a former dean at Valley, said that the "big message" was never shared with the administration.

LACC vice president of administrative services Dorothy Hata also voiced her displeasure over the lack of communication between the senate and the administration.

"I've never been invited to a meeting to discuss the issues and confront the problems," she said. "This secrecy, this rancor...it smacks of fascism, it smacks of Joe McCarthy, of Adolf Hitler if you will. No courtesies have been extended to us."

In a letter distributed to the LACC faculty, Feuers condemned the charges made by the senate as mere "allegations offered without substantiation." She called for an itemized list of the problems, so that they may be openly discussed.

Benjamin maintains that the problems were listed in a similar letter from the senate distributed among the faculty last month.

"I think it's curious to note that all of the protests against this action have challenged the process and not the need," she said. "Nobody debated the necessity of this, but they debated when and how it was to be done."

In her opinion, the 25-16 senate vote is not indicative of the widespread disapproval of the administration, and she added that the conservative attitudes of many of the senators resulted in a split in the voting.

If the no confidence vote had been subjected to a secret ballot of the entire faculty, Benjamin said she believes that it would have been favored by 75 percent of them.

Whalen and Hata both said that they are not in a position to gauge faculty support for the resolution, but they believe the dissension among faculty members to be a clear indication of support for the administration.

Benjamin and Senate vice president Donald Wickencamp will meet tomorrow with Chancellor Leslie Koltai of the L.A. Community College District in a preliminary discussion of the senate's proposal to have Feuers, Whalen, and Hata removed from their positions. The meeting was initiated by Koltai, according to Benjamin.

The senate's case will be heard by the board at one of their next two meetings, said Benjamin.

Water polo team ends season with splash

By DAVID FROST, Assoc. Opinion Editor

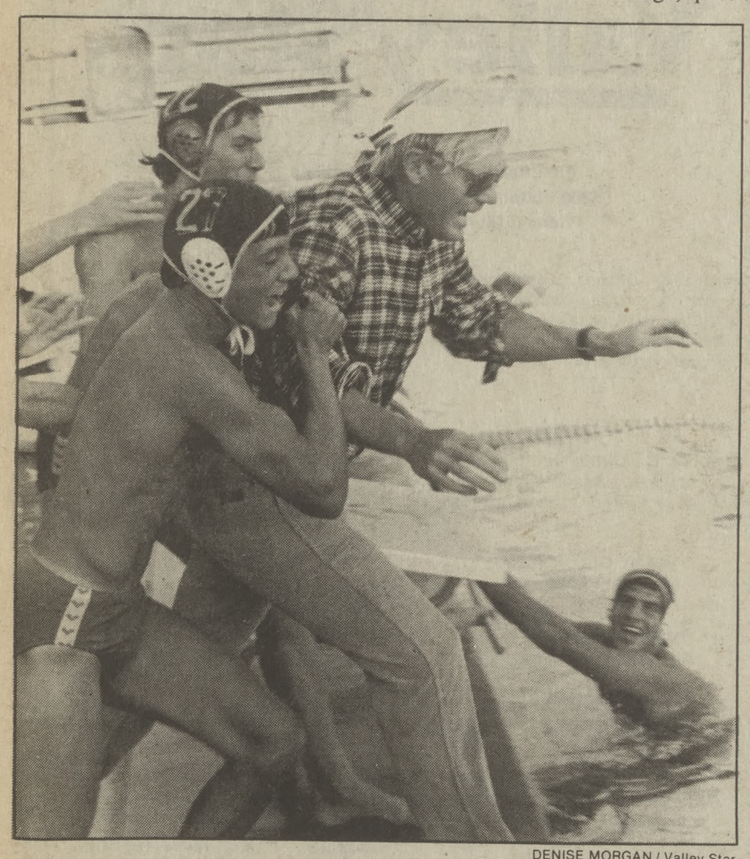
It was the perfect way to end a not-so-perfect season.

When the Monarch water polo team hoisted themselves out of the water last Friday for the final time of the season, they had dealt a 15-9 punishment to their arch-rivals, the Pierce College Brahmas.

Though the Monarchs had tasted the agony of defeat many times, they were able to make their final curtain call under the bright lights of victory.

There was a generous amount of good natured back-slapping and howling going on after their victory. The players even "thanked" Coach Bill Krauss for his efforts by taking him for a swim—albeit fully clothed and against his wishes.

(Please see WATER POLO, Page 5)



DENISE MORGAN / Valley Star

Coach Bill Krauss (above) gets a friendly shove into the pool by his water polo players. Once submerged, he gives the high sign to the team celebrating their final game—a crushing defeat of rival Pierce College.

DAVID BOHRER / Valley Star

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STAR EDITORIALS

Tuition takes its toll

The effects of Gov. George Deukmejian's insistence on tuition at the community college level is beginning to show in the schools.

Tuition is now a fact of life.

In the first semester of the "enrollment fees" imposed by Deukmejian in his personal campaign against free education at the post-secondary level, enrollment figures show dramatic declines in the areas also hardest hit by poverty and unemployment.

In the L.A. Community College District enrollment is down at every campus, but the decline is greatest at Southwest College, in the south-central part of the city, with a 29 percent loss. East Los Angeles College's student population is down by 20 percent.

West L.A. College, whose students come from the South Bay and airport areas, is down 19 percent, and L.A. Harbor College, in the Wilmington/San Pedro area, is down 17 percent.

Valley and Pierce, in the more prosperous areas of the San Fernando Valley, are down 11 and 9 percent respectively.

Whether it's called tuition or an "enrollment fee," it's more than some people can afford.

For a governor earning $50,000 a year, it may not seem like much. But to someone earning only $5,000, and trying to go to school in addition, it may mean a week or two without food, or not enough money to pay the rent.

When potential students are faced with this kind of decision, education becomes a low priority. Somehow, it seems more important to stay alive than to get an education.

When this bill expires in 1987, it may be too late for the community colleges and the people they serve.

The cycle of poverty claims its victims every day. The downward spiral of funding caused by lower enrollment will soon begin claiming victims of its own.

Before that date, California has the opportunity to elect a new governor or retain the present one.

Serious, probing questions must be asked of any candidate.

No one warned that Deukmejian would hold the community college system in a funding stranglehold as a hostage in his battle against the legislature over the tuition issue.

Few questioned his stand on education, little realizing that he was adamantly opposed to free higher education.

Before we lose any further ground, let's stand up and ask the questions.

The blame stops here

In a cowardly attempt to shift the blame for the ongoing financial aid problems from the L.A. Community College District's (LACCD) new central processing office to students, two LACCD officials illustrated the real problem in their remarks before the LACCD Board of Trustees on Nov. 7.

Jose Robledo, director of the central office, and David Agosto, senior director, office of student services, told board members that processing was being hampered by the failure of students to submit complete applications. Robledo added that communication between central office and students in regard to application forms are in the form of computerized letters, which, he admitted, are difficult to understand.

If students are not filling out forms correctly, individual campus aid offices should be catching the problems before they are sent to the central office for processing. This kind of advance assistance is specifically what the campus aid offices are for in the new program.

Adding insult to the injury of a semester without financial aid for many students only serves to make a bad situation worse.

Students who have not received financial aid for the fall semester ending next month are now expected to come up with tuition for spring. Many have already quit school.

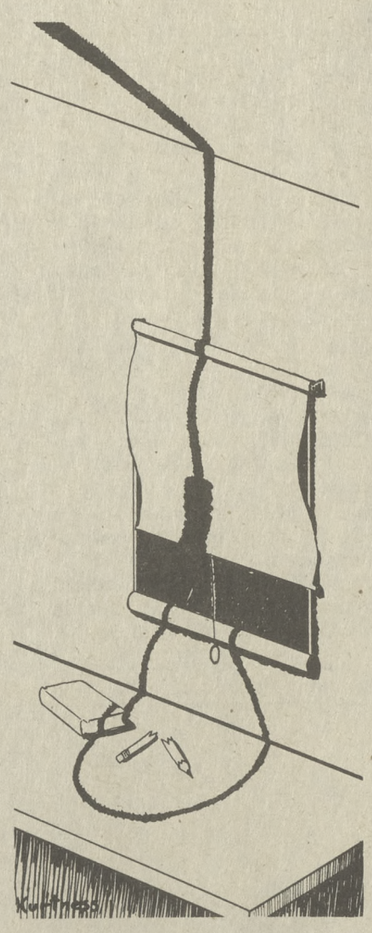
Kenneth Washington, LACCD vice chancellor of educational services, said, "We're trying to get out of a hole. We're doing what we can, but I am sure we could do better."

The LACCD would "do better" to devote themselves to climbing out of a hole dug by inefficient planning and inept handling of student applications *on their parts*.

Financial aid officials insinuate that the students are the cause of the problems of this new system. If they would stop their blame-avoidance maneuvers long enough, it would be clear that the real problem is that the students—as scapegoats—are bearing the brunt of district mistakes.

Stopping short of self-destruct

By MARTI STEVENS, Entertainment Editor



It was a warm, damp, tropical evening toward the end of last July. I had the windows down on my rent-a-car so that I could feel the wind on my face. Tropical wind has always had a cleansing effect on me and that night, I needed it.

"God," I thought, "if I wasn't on an island, I could just keep driving—forever." I loved being alone at that time, and it hadn't occured to me just how much time I spent "being alone."

So, there I was, on my summer vacation in Hawaii, coming home from a nice evening with friends, and driving home—alone. I told myself how happy I was. And I *was* happy. This trip had probably been the most fun I'd ever had on a vacation.

"No," as I let out a sigh, "I won't do it tonight. I just don't have the energy to kill myself."

It was almost an afterthought.

At first, it was all just a joke. But then it became a part of me and my everyday life. I wasn't infatuated with the thought of suicide. I just took it for granted, like a fact.

Strangely enough, though, there was not a specific time or place that I could pinpoint when I decided to do "it." It was just something I was going to do, not unlike finishing college or washing my car.

My external personality didn't alter, just as my deepest thoughts didn't seem to change. But they had. Somewhere, somehow, I decided to end my life—not because I felt depressed, unloved, alone, or unhappy—but because I didn't *care* enough to live any longer. I suppose I was just "fed up."

I told people how great I was doing, and, occasionally, I would tell friends that I was contemplating suicide—and laugh. That *was* a joke. What I was going to do was not suicide. I was just going to fade away and cease to exist.

But what about my family? What about my friends? What *was* I thinking?

It took me at least three months to figure out that there was something wrong with the way I was thinking about my life. It wasn't life at all—it was death.

And it wasn't until I caught myself making arrangements for replacements for my jobs that reality smacked me square in the face. I was subconsciously contemplating, or rather planning on, suicide.

For the first time in my life, I was scared, really scared. More scared than all the times I've felt empty and alone combined. But the most frightening aspect of it was that I didn't *tell* anyone. I didn't talk about it. Usually, a person thinking about suicide tells someone as a plea for help. I didn't.

When I realized what was happening, though, I went overboard. I started telling everybody and everything that would listen—friends, strangers...trees.

And more recently, my creative element has returned along with some new insight on myself. I realized that during this "Dr. Jekyll and Mr. Hyde" period, I would have been in real trouble had I committed an act against myself—homicide.

Killing off the "me" that I didn't like was also destroying the "me" that I loved. I'm glad *I* wrote this. Otherwise it would've been an obituary.

Letters to the Star

Football's worth

Editor:

I read with concerned interest the article "Football at What Cost" and "Football—An Affordable Luxury?" by Ronn Crowder which appeared in the *Valley Star*.

I would like to present a definite opposing viewpoint to that advocated by Ronn Crowder and Dr. Monroe Richman.

Football at Valley College, unlike major colleges, is a two unit class. It is a part of the formal curiculum at the college and is endorsed and funded by local and state funds. Teamwork and experience dealing with competitiveness are just some learned values in this program. Also, for many, a chance to have help in the financing of their future education is realized.

The football program at Valley College, through intense recruitment of between 80 and 100 student-athletes, *more than pays for itself.*

Just through the funds derived by the football class in the Fall, more money is derived than the football budget. For each football player 10 hours of state monies are derived each week. Therefore, we have a football coach, a teacher who also has other classes, deriving between 800 and 1,000 class hours per week!

On top of this, by state eligibility rules, each student-athlete must carry, *and pass*, a minimum of 24 units per year (next year a minimum 2.0 GPA will be required). Therefore, each athlete is generating at least 22 more units in other classes—deriving more money for the college.

If football is dropped from the curriculum, these student-athletes will go to the surrounding colleges.

The college will have lost a worthwhile program and 80-100 full-time students. The state is pressuring districts for more full-time college transfer students. Student-athletes fall into this category.

If football is dropped, the college and its students gain nothing.

George Goff
Men's Athletic Director

Professor with a problem

Editor:

As a follow-up to your series on teacher burn-out, I would like to submit the following experience:

In September 1983, I finally made up my mind to pursue an AA degree at Valley. Having only dabbled in classes of interest since 1966, I was apprehensive albeit excited about my return to higher education.

There was only one required class on my schedule for that semester along with Computer Science and Piano. Gearing myself up psychologically, I showed up for my first day of this mandatory class mustering confidence—feeling willing and able to tackle a previously uncharted area of my meager education.

The professor seemed more than I could have hoped for: patient, understanding, experienced, and self-touted as "one of the best" in the field of expertise. I sighed with relief as I stood in the seemingly endless line at the bookstore, waiting to purchase the assigned text for the semester.

By the end of the second week of class, I began to feel something was amiss. Class had been postponed a few times and on other occasions the professor was late, disinterested and/or smelled of alcohol.

I began to fall behind in my comprehension under this teacher's tutelage, and when I would verbalize my need for assistance this "patient, understanding" person spoke to me as if I were having difficulty figuring out the order of the alphabet. I became frustrated as the erratic behavior continued. None of the students spoke of the situation. I suppose we didn't want to believe what we knew to be true. A lot of us were struggling with our

"So there I was, a victim of a professor's inability to control an obvious drinking problem."

assignments. Some chose to retain a tutor. I chose to drop the class.

Of course, because I dropped the class during the fourth week of school, I was assessed the $10 drop fee.

So there I was, a victim of a professor's inability to control an obvious drinking problem. Not only was this instructor's actions self-destructive, but it had devastating effects on students interested in that particular department's classes.The students found themselves wasting not only time but, as in my case, money.

I would like to see something done, not only to help this teacher get the kind of help needed, but especially so as to assist those students who have had this unfortunate experience. Students like myself need to get back in the saddle and give the subject, the department and themselves another chance at this most important required class.

Marla Sawyer

P.E./counseling response

Editor:

I have been in association with the *Valley Star* for some 28 years. First as a writer and contributor to the *Star* in the mid 50's while a student of journalism and for the past 22 years as a professor here on the campus.

As of June 1984, NO physical education teacher has ever been placed in counseling as a result of cancelled classes as your editorial of Oct. 25, 1984 stated.

I watched over the years with intrepid interest as the editorial policy of the *Star* swings as a metronome—first right, then center, then left! In the spirit of free press, I can recognize reporting in which over-zealousness on the part of a young writer may border on distortion of facts to increase effectiveness.

Editorial policy, however, is opinion which may be slanted, ranging from full to half truths to no truth at all in order to emphasize a view point. A statement which is offered as fact and has no evidence to support its worth is a pure and simple lie!

This suggests libel and irreparable harm to those damaged. Then of course, a retraction or lawsuit is in order.

Your statement, "notably P.E. instructors who had nowhere else to go when their classes were cancelled," malign both an excellent counseling staff as well as dedicated physical education teachers. It was an irresponsible as well as untrue statement and a reprimand should be forthcoming.

The negativeness of your viewpoint is punctuated by its ignorance!

Nick Giovinazzo
Professor of Physical Education
representing the physical education departments

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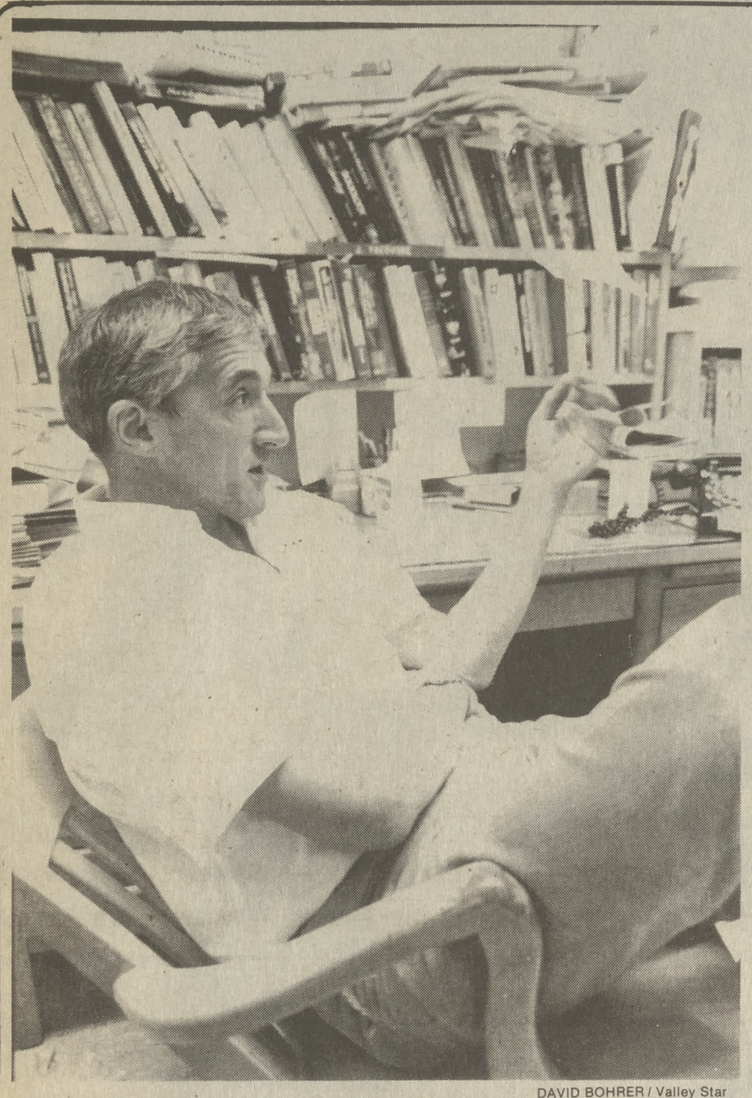

DAVID BOHRER / Valley Star

This is another in a series of profiles featuring some of the people who affect the quality of life at Valley College

Perspective

Yacovone: Studying society's system

By MARY CRONIN, Editor-in-Chief

For most Americans, the popular commitment to social justice in the '60's has eroded into the current "Me Decade."

But for Tom Yacovone, the belief in the cause of humanitarianism is just as strong as it was when he began teaching sociology at Valley 21 years ago.

Yacovone began his teaching career almost by accident.

"When I started college, I started in business economics at UCLA. I despised it. I despised the curriculum, and I disrespected and disliked the kinds of people who majored in business.

"I found they were amoral opportunists who were not non-intellectual but anti-intellectual, and they tended to lack a social conscience."

Then he discovered humanities.

"I loved humanities and social sciences and the sciences at large because they really enabled you to understand how the world worked—physical, biological, social, and psychological. I discovered Sociology 1 one summer almost by chance, and it explained more about cultures, society, and institutions than any other discipline."

He stuck with sociology because "if you understand how the system works, you're not only better able to cope with it but also to change it in a manner you approve of."

And while Yacovone's goals and ideals have not changed in over two decades, he has witnessed major upheavals in the school system during that time.

"Fifteen to 20 years ago, overwhelmingly our students were white, middle and upper middle class. Increasingly our students come from lower socio-economic areas. More of our students are minorities—Black, Hispanic, new immigrant. So there are many more problems that are class-related and minority-related.

"The increasing heterogeneity of the student body makes it, on the one hand, more of a challenge. Academically, there's probably been a decline in the skill level overall because of the changing social composition of the student body.

"However, as a sociologist, one of the great advantages I have is that it better enables me to explain a lot of their problems."

Yacovone said that the study of society is especially relevant for new immigrants, who view it as not just a way to get three units, but a way to "better understand and cope with an entirely new culture."

While the changes in the student body doesn't bother Yacovone, the changed attitudes of those who control the fate of the state's community colleges is a source of extreme frustration.

"What is extremely discouraging to most of us is not what's happened to our student body. In many ways, I enjoy my students more now. I really enjoy the diversity of students.

"What is really discouraging is that many of us who chose to be college instructors could have done many things. We could have gone into accounting, into business and made much more money, but we had a social conscience.

Pointing out that it seems as though a large portion of California has "declared war" on upper education institutions—especially the community colleges—Yacovone believes that he and his collegues are "being victimized" by the state.

"It is extremely discouraging to care and want to make the greatest contribution you can and to find that there is apparently no end to the financial crisis of the community colleges."

Yacovone recalled how he had to teach for a year in a classroom whose roof leaked whenever it rained, and which sometimes reeked of decay from the dampness. He called it a "symbol of the insensitivity of the governor to people who were willing to sacrifice—work for less money and with less stature than you could achieve outside of a public institution. It is utterly amazing that that could happen in the wealthiest state in the union."

Like many Californians who opposed the recently imposed tuition fee in the state's community colleges, Yacovone believes that "to impose any additional fee on college students reduces the likelihood of lower and working class people coming.

"The trend from Reagan to Deukmejian is to produce a system that benefits the privileged and makes it increasingly more difficult for people of the lower strata to acquire the public education that will better enable them to compete and move into the higher strata."

To balance the demands of a changing student body and the frustrations of dealing with a shifting political climate, the 48-year-old Yacovone runs 20 miles a week in Malibu State Park and uses photography as a creative outlet.

"I'm an absolute nut on sunsets and time exposures," he said. His wife of 21 years, he joked, is still trying to understand why he watches romantic sunsets with his camera equipment rather than with her.

Despite the fact that "these are very discouraging times if you have any empathy for the poor and minorities," Yacovone said he will continue teaching to help students understand their world.

"After 21 years of teaching, my primary contribution, I think, to the system has been by showing students how the system works. The hope is that the more they understand about minorities, the less capable they'll be of being prejudicial or discriminatory to people because of race, ethnicity, religion, sex, or sexual preference."

"I'm stimulating them, hopefully, to take their own position on an issue."

Career Center clarifies capabilities, goals for future college grads

By ANDREA LEWIS, Staff Writer

Do you know exactly which vocational area you'll be entering once you've graduated from college?

Or are you like most students who have several nebulous ideas regarding what they want to do, but who aren't 100 percent certain? If you find yourself in the latter group, then a certain bungalow behind the Math/Science Building might be the answer.

Michael Chambliss, a counselor for the Career Center, said, "We offer career guidance by helping the student select the proper and appropriate courses in order to reach his or her career goal. Through career counseling and/or vocational testing, students are assessed according to their capablilites, talents and interests."

Resources, including a computer information system, are available without an appointment, and there is no time limit on the use of the computer unless someone is waiting to use it. In that case, the computer must be relinquished at the end of 30 minutes.

Books, periodicals, films and videos are also available, as is information regarding occupational programs offered by other schools.

"The students may do research on their own, but if help is needed, we're happy to assist them in any way," said Chambliss.

Most users of the Career Center are Valley students, but from time to time, high school students planning on entering Valley also come in for help.

Said Chambliss, "The benefits of the Career Center are of great importance to the student who wants to have a realistic picture of jobs, careers, the occupational outlook, and the pros and cons of each job opportunity. They also receive a more accurate assessment of their own strengths and weaknesses, likes and dislikes."

The counselors are basically generalists, but one particular counselor focuses on the nursing program. Chambliss also has a program designed especially for disadvantaged students. This program specializes in economic and/or academic problems.

"Because of where we're located, only about 75 people come to the Center each week," said Chambliss. "I wish more people knew where we were, since I feel that we perform an essential service. We have so many occupational programs, and with the job market constantly changing, it's difficult to keep up with all the possible opportunities without help and guidance. And that's exactly what we offer."

The Center's hours are 9 a.m. to noon, and 1 p.m. to 3 p.m., Monday, Tuesday, and Wednesday.

SHANNON CHAMNESS / Valley Star

ROCK DREAMS—Danny Spirit, Mike Vincent, Bob Driscoll, and Carlos Miranda of *Dream Zone* rock and roll during a free concert last Thursday in Monarch Square.

Spring classes cut . . .

(Continued from page 1)

in and give us their recommendations for which classes and sections we keep.

Young said that letters will automatically be mailed to students if a class is cancelled.

"We try to save the classes that are most critical for students to meet the goals they have for their major, for their general ed, and for their certificates," he said.

Students who cannot get a course they need to graduate should consult the department chair "to see if there is an alternative course that might fit close to the same requirements."

Although the further budget cuts may alarm some people, Young thinks the overall picture may not be so bad.

"I've been talking for several years now about the need to really look at the total curriculum. It's true that we may be cutting back on some of the classes and it's true that some of the classes may be more expensive than others, but we have to look at what the function of the college is. I think that's been changing over a period of time."

Tuition deferrals now available

Applications for tuition deferrals, waivers, and fee credits are now available in the Financial Aid Office, which will be open from 8:30 a.m. to 2 p.m., Monday through Friday.

Beginning Nov. 19, the Business Office will extend its hours to make the applications available to afternoon and night students. The Business Office will be open from 9 a.m. to 8 p.m., Monday through Thursday, and from 9 a.m. to 3:30 p.m. on Fridays.

In order for students to be eligible for a fee waiver they must be receiving assistance from Aid to Families with Dependent Children, Supplemental Security Income, or General Relief.

To receive a fee deferral, a student must have a Student Aid Application for California on file in the Financial Aid Office. The fee will then be deferred until financial aid assistance arrives, unless the student should be found ineligible for financial aid.

Fee credits are available for qualified students enrolling in fewer than six units. Eligibility is determined by income in relation to family size. The income scale begins with individuals earning less than $5,500 annually.

"I hope students become aware that this system is available to them." said Ruth Siegel of the Financial Aid Office. "It means $50 that they won't have to dish out. We certainly want to help as many students as we can with this."

News Notes

MORNING JAZZ

The Mike Saluzzi Jazz Quintet and Friends will perform today at 11 a.m. in the Music Recital Hall.

PSYCHOLOGY CLUB SPEAKER

Child play therapy will be the subject of Dr. Stephanie Pearson's speech at today's Psychology Club meeting. It will be held at 11 a.m. in BSC 108 and everyone is welcome.

UNIVERSITY OF CALIFORNIA COUNSELING

Two counseling interns from UCLA are available to help students who wish to transfer to the UC system Wednesdays and Fridays from 10 a.m. to 3 p.m. in the Counseling Office. Applications for Fall '85 are due Nov. 30.

GUITAR CONCERT

Classical guitarist Anisa Angarola will perform Sunday at 7 p.m. in the Music Recital Hall. Admission is $3.50 with student I.D., and $5 general admission.

PLACEMENT TESTS

Placement test appointments for English and Computer Science classes are now available at the West Counter of the Admissions Office.

MAIL-IN REGISTRATION

Mail-in registration forms have gone out to all Fall '84 students, and all returning students are urged by the Admissions Office to complete these forms and return them either by mail or in-person to the office no later than tomorrow.

Students who have not received their mail-in forms can go to the Admissions Office to find out if their forms were returned to the school.

SENIOR STUDENTS SCHOLARSHIP

The Senior Students Club is offering a $100 scholarship. Potential recipients need to have a 3.0 GPA, be enrolled in at least six units (unless employed) and have completed 30 units. More information is available in the Financial Aid Office (CC100).

MANUSCRIPT 30

Next Wednesday is the deadline for submissions to Manuscript 30, the annual campus literary magazine. Manuscript editors will accept original short stories, poetry, and any other form of short literary work. All Valley students may participate. Work should be submitted to Dr. Boston in Humanities 121.

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Learning center offers a wide variety of services

Maybe you've got one of those classes you can never seem to get a grip on. Valley has a place that offers help—the Learning Center.

The center was started back in 1964. It debuted as the Study Skills Center, and had one counselor and one programmed English book.

Today, there are many more people to give students help and many different types of media for student use.

The director of the center is Richard Holdredge. He received a masters degree in cinema from USC and took over as director of the Center in 1980. He became interested in instructional media while producing teaching films for the USC Medical Department.

The center offers much to Valley students, according to Holdredge.

He said its purpose "is to provide a learning environment for the optimum use of self-paced, individualized instructional media, supplements to classroom instruction, and to provide one-to-one contact with instructors and tutors."

Offerings include supplementary assistance in almost all subjects in the college curriculum.

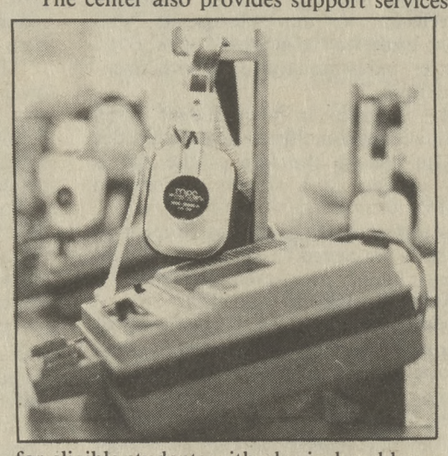
The strongest area of help offered is in the fields of math and English, and is available at a variety of levels. It is also available in several different mediums, the majority of which are audio and video recordings. There are also auto tutors (a type of programmed book), slide presentations and filmstrips.

Tutoring is available for students in special programs. VEA (Vocational Education Act) tutoring is a federally funded program for students enrolled in qualifying vocational or occupational programs.

EOPS (Extended Opportunity Program and Services) students are also eligible for tutoring.

However, at this time, there is no tutoring for the general student.

The center also provides support services



for eligible students with physical and learning problems. These services include reading, writing, test taking, and other assistance on an individual basis.

There are also credit courses available. Education 5 is a course which introduces the student to Instructional Media. Students work during center hours with self-selected center materials and media.

There is also English 64, A, B, C, a self-paced, individualized course which is divided into three parts: A) spelling, vocabulary, and reading; B) grammar and idiomatic usage; and C) writing paragraphs and short essays. These courses use center materials and are taught by English Department faculty.

The final courses offered are Math 88, which is a math workshop, and several speech lab courses, which improve verbal skills for both foreign-born and natural-born students.

But even with all this, the Learning Center has felt its share of budget cuts.

"It often feels like the Dark Ages because what we do here doesn't fit into the state's formula for funding," said Holdredge. "This has brought cutbacks."

One form these cutbacks have taken is personnel loss. The center has lost its secretary, counselors, tutors and student helpers. The total student-helper hours last semester were 15 hours. So far this semester, there have been no allowances for student hours.

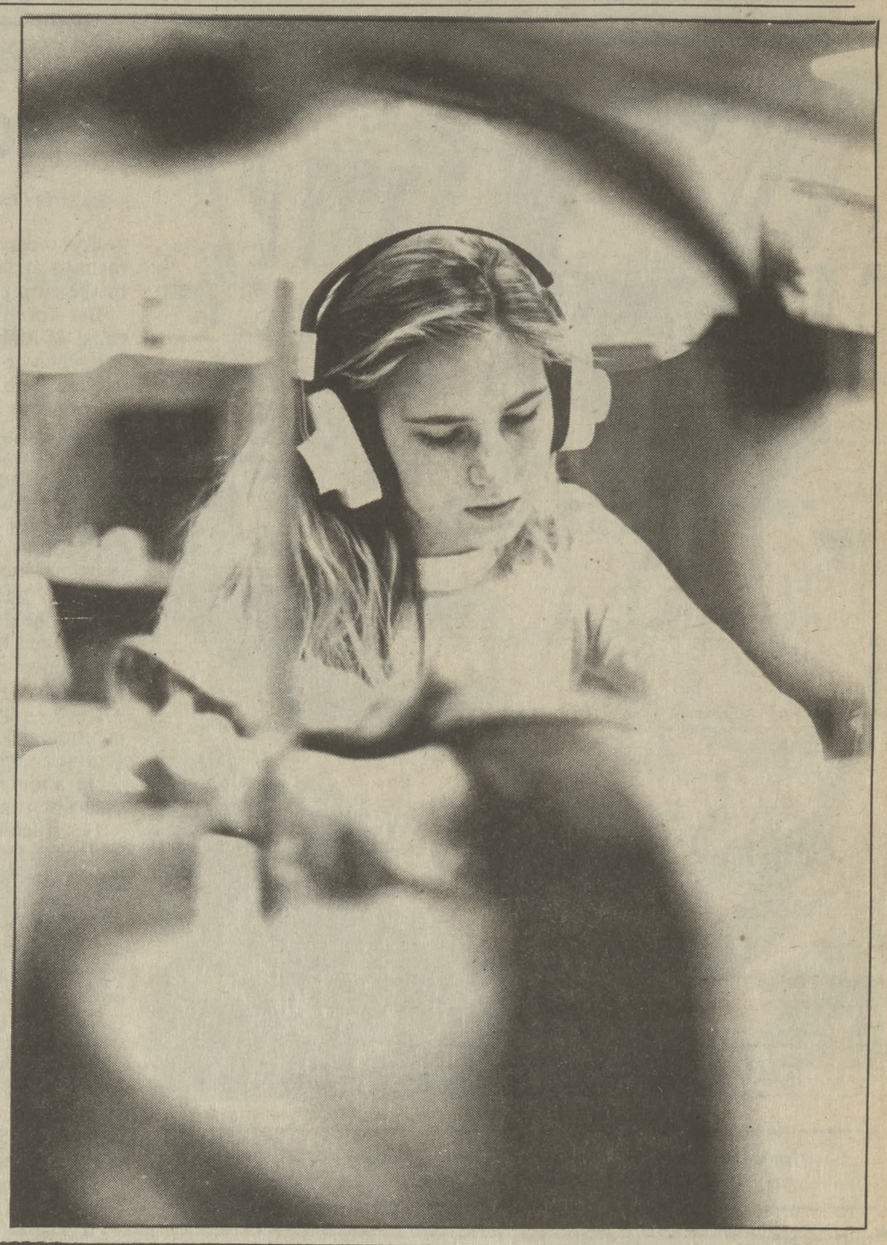
According to Holdredge, "There are times when I am running the center by myself. That is just no way to properly run it."

Another area hurt is equipment maintenance. Constant use of the video and audio recorders has left them in an extremely fragile state and there isn't much in the way of funds to repair them. Because of this, the center no longer makes off-the-air recordings or audio copies due to the high wear and tear.

Despite the hardships, the Learning Center continues to serve the student body.

"It's been the state of things for some time but we maintain a high level of service," said Holdredge. "I hope more students come to visit us."

The Learning Center is located in the Campus Center, Lower Level, CC-1, and is open Monday through Thursday, 9 a.m. to 9 p.m. and Friday, 9 a.m. to 2 p.m.



Photos and text by Roger Wilson

The learning center has many facilities for students. Brenda Palazzo (upper right) uses the center's listening devices; Violette Aviles (below) uses the center's visual display.

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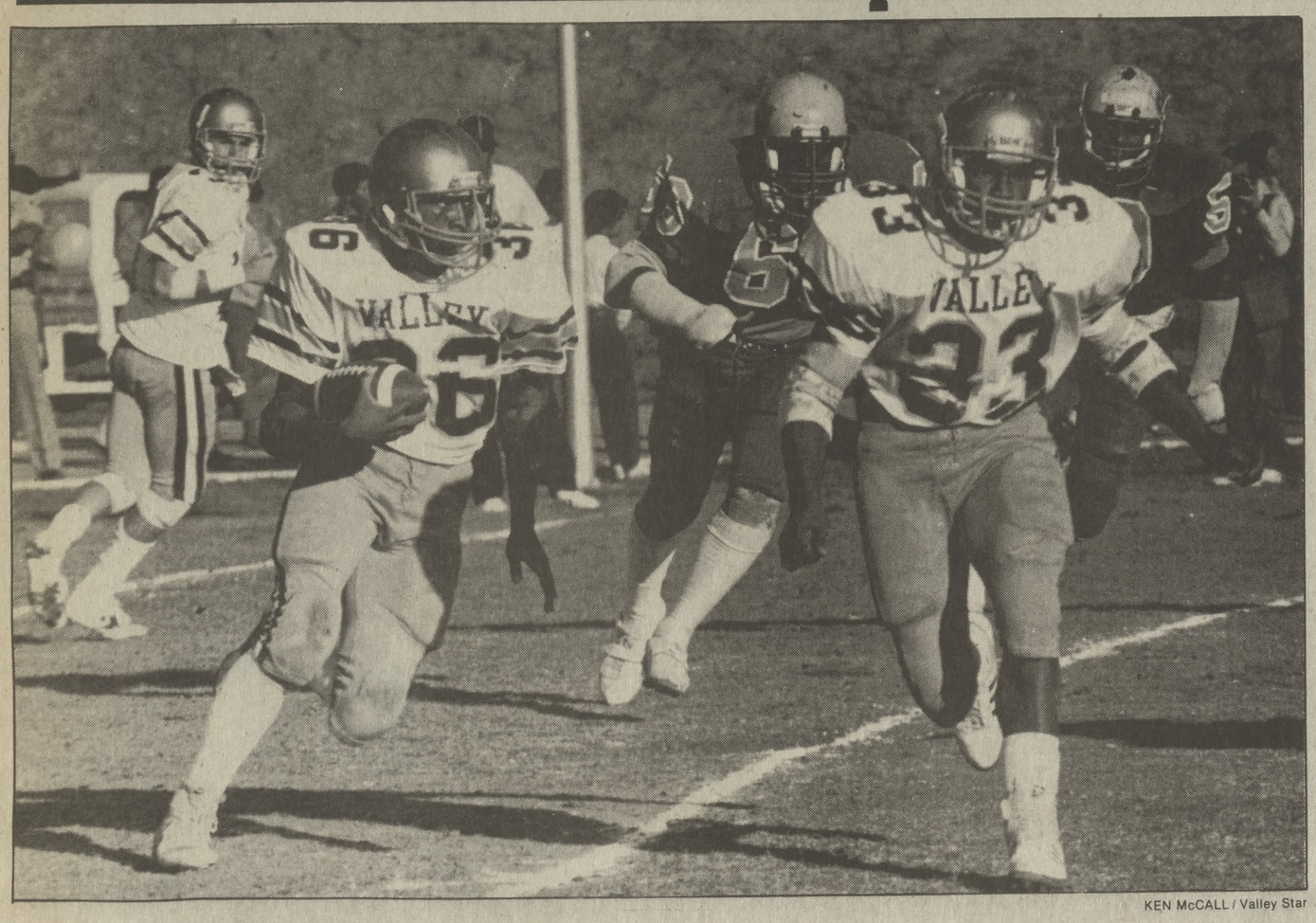

KEN McCALL / Valley Star

TURNING THE CORNER—Following lead blocker Terrence Upshaw (33), Monarch running back Frederick Lloyd (36) heads upfield with Southwest Cougar defenders in hot pursuit. Valley played well in the early going, but eventually lost the contest, 29-22.

Defensive dozing defeats trophy bid

By MARK PROVAL, Staff Writer

The Valley Monarchs took the Great Disappearing Act on the road this week and continued to baffle their audience.

Once again, they played a strong first half, only to have the defense disappear in the second half.

They dropped their second consecutive game to a supposedly weaker team. This time it was the Southwest College Cougars who handed the Monarchs a loss, 29-22.

Valley had been on top of an emotional wave that had them riding towards next week's showdown with arch-rival Pierce College.

After two straight losses, Monarch coaches and players must be wondering what went wrong with their high-powered offense and their stingy defense.

Head coach Chuck Ferrero had no comment about the loss, neither after the game nor later, on Monday morning after the loss.

The upset win was accomplished when Southwest running back Alonzo Williams galloped 49 yards after receiving a swing pass from quarterback Carl Edmond with only 31 seconds remaining in the contest.

Valley's offense set up the Williams touchdown scamper on a fourth down and six call from their own 42 yard line. Ferrero sent in the punting team, but called timeout to reconsider. He then brought the offensive unit back out and elected to go for the win, instead of a tie.

Cougar linebacker Rick Johnson slapped the pass from quarterback John Laufenberg away, giving Southwest the ball on the 42 with only 58 seconds left.

Two plays later, Williams, for all intents and purposes, ended Valley's season.

"I wasn't even supposed to be in on the play, but coach sent me in," said Williams. "I don't even remember the play."

Monarch kicker Hovig Osmanian missed a point after touchdown with 14:45 remaining in the game which left the game tied until the Williams score.

Valley ended the game unemotionally, in contrast to the excitement they exhibited in the opening minutes.

After the kick-off, Monarch wide receiver Luis McDonald took a Laufenberg pass 70 yards to give the team a quick 7-0 lead.

Laufenberg and McDonald connected again with 5:47 left in the half, bringing the score to 16-8.

In the third quarter Southwest capitalized on a Monarch turnover to score again. That, combined with a two-point conversion, giving the Cougars a 22-16 lead.

Valley scored once more in the fourth quarter, but then came the Osmanian miss and that was taps for the Valley season.

Valley faces apparent conference champion Pierce next Saturday in Monarch Stadium at 7:30 p.m.

Sportsline by RONN CROWDER

Refs get no respect

Coaches yell at them. Players yell at them. Fans yell at them and throw things.

Everybody hates them. They are bound to displease, no matter what they do, yet they control every organized athletic event.

They are game officials.

In baseball, they are called umpires, or "umps."

In football and basketball, referees or "refs." In other sports they may be judges or official scorers.

By whatever name, without them we could have no sporting contest of any kind.

These umps and refs take plenty of abuse. Some fans blame a loss by their favorite team on a "bad call" which is usually proven to be a good call when examined on video replay.

In the recent World Series, umpires had to deal with more animosity from the fans than usual because they had just ended a short strike.

On one play, the catcher called for a pitch-out in an effort to catch a runner stealing second base. The pitcher missed the signal and burned a fastball down the middle of the plate. When the catcher positioned himself outside for the expected pitch-out, he left the ump unprotected. The ump caught the fastball right in the crotch. The Detroit crowd loved it. They cheered and applauded.

Had the batter been injured, fans would have razzed the pitcher. As it was, no one cared it the ump was hurt except other umps.

We've all seen the classic movie gag in which the ref gets KO'ed by prizefighters. How many different versions have you seen?

Everyone hates the ref. They love it when he gets clobbered. (Now women want to be fight refs. Good luck, ladies. You may need it.)

The outcome of the game occasionally hinges on a disputed call, but officials can exert more influence on the game by setting a mood or controlling the tempo of play.

Basketball refs can call a tight game with many fouls, or they can call only blatant fouls, allowing rougher play and more body contact between players.

Baseball umps may define a high or low strike zone, influencing the effectiveness of some pitchers and batters.

Whether their calls are wrong or right, game officials deserve more respect than they usually receive.

They should be commended for their patience and even tempers.

Officials at every level of sports generally do outstanding jobs. A good official is invisible during the game, unnoticed by the crowd.

They deserve our applause for doing a tough job so very well.

"Whether their calls are wrong or right, game officials deserve more respect than they usually receive."

Water polo team, coach end losing season with splash; Pierce defeated

(Continued from page 1)

You could almost hear faint strains of "Dandy" Don Meredith singing *Turn Out the Lights* in the background.

"This win is really important to us," said Krauss. "We needed to end the season with good feelings. I think that we can now look back on the season positively because we won this last game. It makes the whole season."

Before the largest home gathering of the season, the Monarchs jumped out to an early 5-2 first quarter lead. Keith Lutge and Dave Fox both fired in double scores, and Jack Engleschall tacked on a single goal.

In the second quarter the Monarchs scored five goals, but gave up a like amount to raise the score 10-7. Lutge again scored twice, with Fox, Steve Platmann, and Curtis Labus each scoring once.

Kirk Klotther scored twice in the third quarter, while Lutge was held to one goal. Fox and Mike Bertram followed with one goal each in the final quarter.

The Brahmas were able to score only twice in the second half.

"I'm glad we were able to get ahead early in the game," said Krauss, who had seen his team trailing early in most of the season's games. "We were able to do things differently and save our time-outs. That meant we could rest whenever *we* wanted to."

Goalies Sean Connick and Greg Barbula alternated quarters in their efforts to hold the Brahma scoring attack to a minimum. Connick allowed only three goals and made seven saves, while Barbula gave up six goals and made eight saves.

Connick credits the success of the goalies to the help they had from the defense. "We knew who their (the Brahmas') strong shooters were going to be," he said. "We knew how our defense was going to play against them, so we knew where the shots would be likely to come from."

Barbula, with the corners of his grin meeting at the back of his head, could only shout a few frantic choruses of "Where's the party?" before rushing off to the locker room.

That seemed to be the question of the hour.

With the season behind him, Krauss reflected on his team's performance.

"I think that it's ironic that last year I was thrown in the pool for winning the conference championship," he said with a laugh, "and this year I was thrown in for beating the losingest team in the conference.

"But our win-loss record is all relative," he said. "I've had worse teams than this one finish with a winning season simply because they played an easy schedule. I had a good team this year, but we just had a tough schedule."

So tough, in fact, that the Monarchs have won only two other games all season—both in non-conference tournament play. Coincidentally, one of those victories was against Pierce.

Though they ended the week victoriously, the Monarchs dropped last Tuesday's game against Long Beach City College, 10-4, and last Thursday's game against the USC junior varsity team, 14-6.

The players shied away from discussing the two earlier games. "We'll talk about today," said Klotthor, with the look of someone venemously annoyed at having his picnic momentarily rained on, "but I think we all just want to forget about those losses."

"Losses...?" somebody else echoed. "What losses?"

DAVID BOHRER / Valley Star

EYEBALLING—Valley's Steve Platman concentrates his attention on the ball in an effort to keep it away from a Pierce player.

Volleyball

Final match today; future outlook hopeful

By S.A. FOUNTAIN, Staff Writer

The women's volleyball team will play its final match of the season away against Harbor College today starting at 3:30 p.m.

Following losses last week to Pierce and Long Beach Colleges, Coach Marla O'Connell hopes the team can salvage a victory today in order to "have a solid hold on sixth place or even a shot at a fifth place" in the eight-team Metropolitan Conference.

Keeping with the policy she started last week, O'Connell plans to draw from her bench in an attempt to give added experience to returning players Sabrina Phillips, Barbara Blanchard, and Sheila McDermott.

"The increased experience they have picked up over the past few weeks, combined with the experience they will be able to gain if they take part in the United States Volleyball Association (USVBA) during the off season, should give us a strong core for next season," said O'Connell.

The USVBA is a league that plays matches two Saturdays a month as well as practicing every Thursday night.

Although the majority of the teams who participate are organized at the college level, there are no eligibility requirements.

Thus, teams often have a wide variety of players and talent that ranges from former college players to "beach" players.

According to O'Connell, this set up offers a high level of competition.

"It is a great program. I have seen less experienced people who have gone into the program come out as very polished and experienced players."

O'Connell is confident that a strong showing from Phillips, Blanchard, and McDermott, in addition to a good turnout of players from the area high schools, should turn Valley's volleyball program around next season.

"From what I have seen from our returning players, I am definitely optimistic," said O'Connell.

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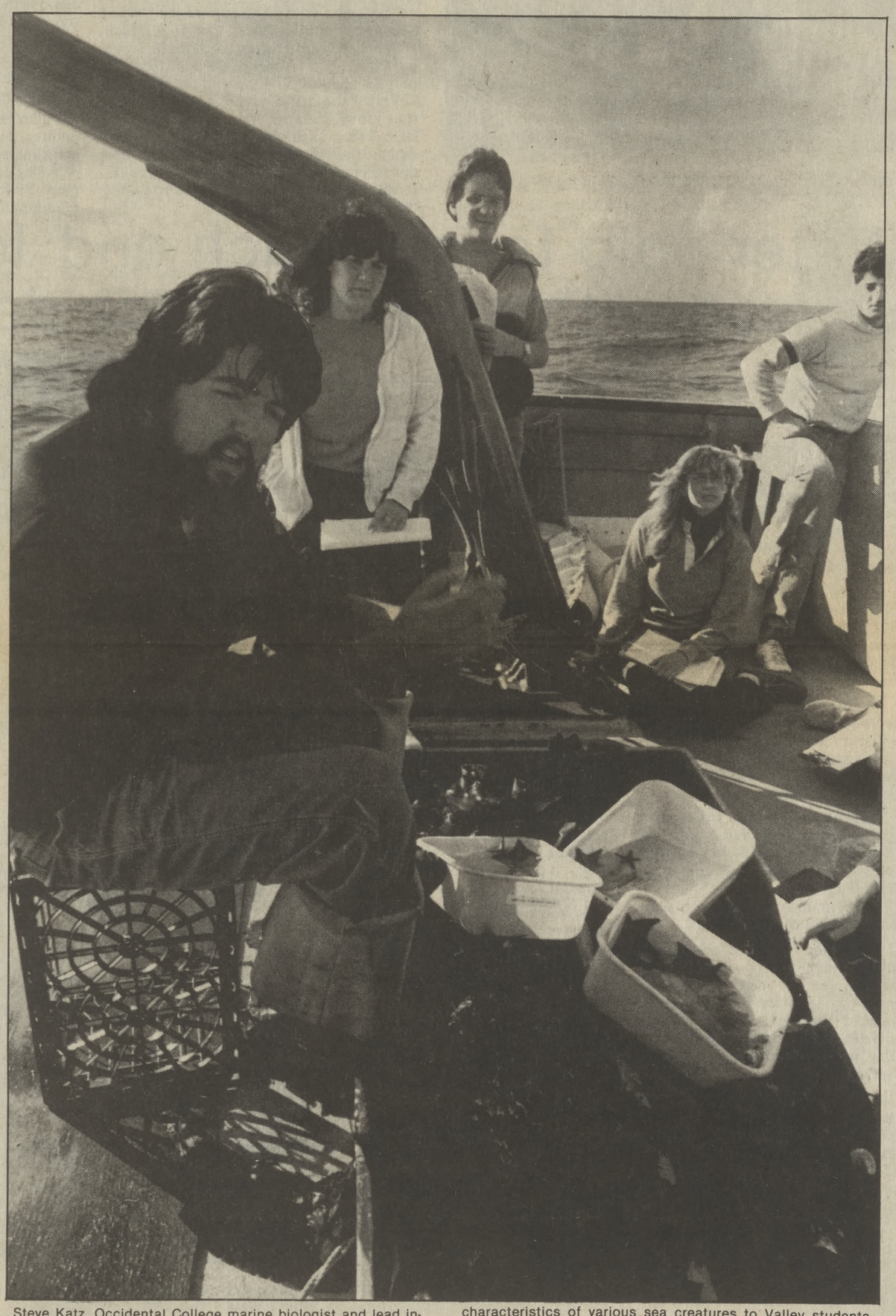
Tuna crabs, not normally found in California waters, have been abundant recently because of the warm El Nino Current.

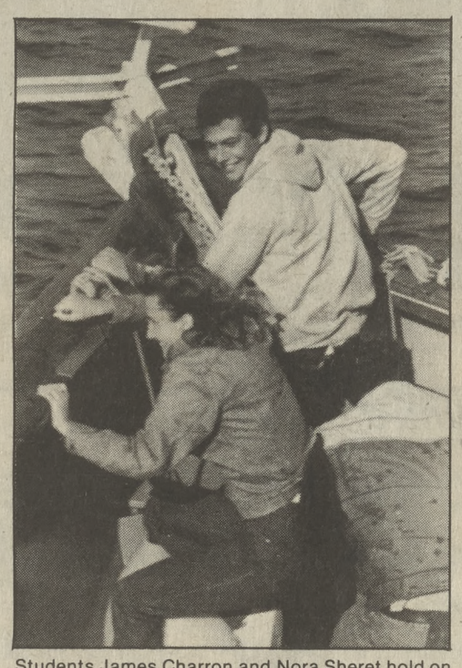
Schooling in the Pacific

Every semester, marine biology students at Valley get the opportunity to study life in the ocean first-hand on the oceanic vessel Van Tuna.

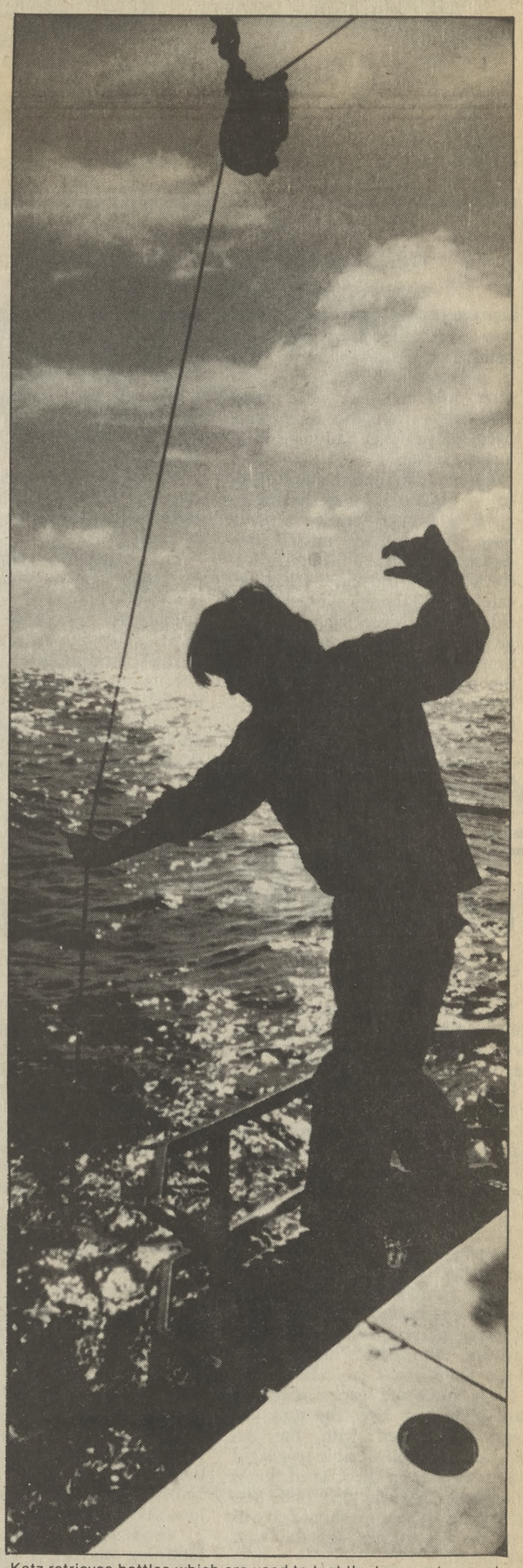
On the half-day voyage, students learn about the characteristics of seawater and the various life forms found off the Southern California coast, as well as seeing the effects of phenomena such as pollution and the El Nino current.



Steve Katz, Occidental College marine biologist and lead instructor of the Van Tuna, explains the habits and characteristics of various sea creatures to Valley students Dana Gottlieb, Kevin Poor, Kerry Graham, and Skip Simone.



Students James Charron and Nora Sheret hold on during the choppy ride home on the Van Tuna's prow.



Katz retrieves bottles which are used to test the temperature and salinity of the water at various depths.

Students (l-r) John Ellingwood, Robert Parker, and Michael Englund dig through algae dredged from the sea floor looking for animal life.

Bottles of zooplankton are prepared by Katz and Occidental student biologist Jessica Russell for microscopic examination.

Photography by Denise Morgan and David Bohrer